## 2014 Midwest Conference Final Schedule September 19<sup>th</sup> and 20<sup>th</sup> – Olivet University – Bourbonnais, IL

Friday Schedul	e									
9:00 am – 12:00 pm	<b>Pre-Conference</b>	Workshop: God	ogle APIs, John	Havward	(Weber 008)					
11:00 am - 4:00 pm	Registration (Weber Lobby)									
1:00 pm – 1:15 pm	Conference Opening (Kresge Auditorum)									
1:15 pm - 2:00 pm	Keynote Address: IF PARALLEL COMPUTING IS THE NEW NORMAL, HOW DO WE PREPARE OU.									
7.13 pm 2.00 pm	STUDENTS (AND OURSELVES)?, Joel Adams, Calvin College (Kresge Auditorum)									
2:15 – 3:45 pm	2:15 – 3:45 pm Concurrent Session I				22725)., voor raams, carvii conege (111esge raamoram)					
	Paper Session (Weber 103)		ber 002)	Tutoria	l (Weber Leadership)	Tutorial (Wisner				
Chair – Janet Helwig		(TBA)		Chair - Larry Vail		159) (TBA)				
THE IMPACT OF DELAYING AN		A COLLEGE FRESHMAN'S		WHAT EVERY COMPUTING						
EASIER UNIT IN AN INTRODUCTORY		GUIDE TO MACHINE		STUDENT WANTS TO KNOW		CONDUCTING				
COMPUTER LITERACY COURSE		LEARNING - SHORT AND		FROM INDUSTRY		DEPARTMENTAL				
Mark Hodges		SWEET WAY TO				REVIEWS AND				
		INTRODUCE MACHINE		Ken Endrizzi, State Farm		SERVING AS A				
BEST PRACTICES FOR INDUSTRY		LEARNING TO COLLEGE		Kurt Heckman, vCalc David Starkey,		REVIEWER				
	SPONSORED CS CAPSTONES		FRESHMAN			Hamma W/a <sup>11</sup>				
Jonathan Engelsma	Jonathan Engelsma		D 1 IZ		Systems	Henry Walker,				
BUILDING A CLOUD	DACED	Pak Kwan				Joan Krone				
SOLUTION: CREATIN										
ACCESSIBLE CIT CUI										
Teresa Riley, Wei Hao										
Teresa Kirey, Wei Hao										
3:45 – 4:15 pm	Break (Weber L	eadership)				l				
3:45 – 5:45 pm	Student Posters & Showcase (Weber Leadership) Chair - Paul Gestwicki, David Largent, Kent Paln									
4:15 – 5:45 pm	Concurrent Sess	ion II								
Paper Session (Weber 305)				Tutorial	Vendor Session					
Chair – Jeff Lehman			(Weber 002)		(Weber 301)	(Weber 309)				
REFACTORING COD	E TO INCREASE		TEACHING SHARED		STRATEGICALLY	Preparing Students				
READABILITY AND		TY: A CASE	MEMORY		RECRUITING	for the Careers of				
STUDY			PARALLEL		WOMEN STUDENTS	the Future through				
Christopher Dibble II,	Paul Gestwicki		CONCEPTS V	VITH	INTO YOUR	Robotics				
_			OPENMP		UNDERGRADUATE					
A PROGRAMMING L					COMPUTING	Jeremiah Sazama				
EMPHASIZING INTE		OBJECT-	Joel Adams,		MAJOR	Representative of				
ORIENTED DESIGN			Libby Shoop			Aldebaran Robotics				
Steven Carr					Cindy Howard					
ENCENDEDING EVO	TITELMENTE ANTO T	NTEDECT IN								
ENGENDERING EXC										
COMPUTER SCIENC		DING								
EMERGING WIRELESS SENSORS Haodong Wang										
Thought wang										
6:00 pm – 7:00 pm	Dinner (Chalfan									
7:00 pm – 7:45 pm			AND EDUCAT	ON: TH	E TIME IS NOW,					
	Ms. Valinda Ker									
8:00 pm – 8:30 pm	CCSC Midwest				·					
8:30 pm – 9:00 pm 8:00 pm – 10:45 pm	CCSC Midwest	Region Steering	g Committee M	eeting (V	Veber 103)					
	1 434 1 4 10	amina Campati	ition Dractice S	occion (M	Veber 104, 306, 307)					

7:30 am – 8:30 am	dule Continental Bre	akfast (Weber Lea	ndersh	in)				
8:00 am - 12:00 pm	Student Programming Contest (Weber 306, 307)							
8:30 am – 10:00 am	Concurrent Sess							
Paper Session	001104110110 5055	Tutorial		Works In Prog	ress	Vendor Session		
(Weber 301)		(Weber 103)		(Weber 309)		(Weber 002/008)		
Chair –Robert Beasley		()		Chair – Dave Largent		(,,,,,,,		
•		INTRODUCTION TO				EXPLORING AND		
USING WRAPPERS TO SIMPLIFY		VCALC		USING INTERACTIVE ACTIVITIES		PROGRAMMING		
TASK PARALLEL PROGRAMMING				TO FOSTER DEEP LEARNING IN		WITH LEGO		
Michael Graf, David Bunde		Kurt Heckman		COMPUTER NETWORKING		EDUCATION		
AN EMBERIENCE CO				Victor Norman		MINDSTORMS		
AN EXPERIENCE ON		Power of crowd-		WARD OVER COMMENT TO THE		EV3 ROBOTS		
MULTITHREADING USING		source and		IMPROVING STUDENT		G. CC. T. I.		
ANDROID'S HANDLI		collaboration to		COLLABORATION AND		Steffanie Forbes		
Victor Matos, Rebecca	a Grasser	provide free-online		ENGAGEMENT IN PROJECT-		Illinois		
TEACHING COMPUTER		analytical capabilities.		BASED COURSES- AGILE PROJECT MANAGEMENT METHODOLOGY &		representative of		
ARCHITECTURE IN A		Doing for calculators		ACTIVE LEARNING METHODS, Sam Chung		LEGO		
LEARNING ENVIRON		and equations what				LLGO		
SIMULATION AND P.		Wikipedia did for		Built Chang				
INSTRUCTION	221	articles and						
Daniel Taipala		encyclopedias.						
•								
10:00 am - 10:15 am	Break (TBA)							
10:15 am – 11:45 pm	Concurrent Sess	sion IV						
	Nifty Assignments (Weber 309)							
			Tuto (We	orial ber 305)	Tutorial (Weber 104)	Vendor Session - (Continued)		
(Weber 309)			(We	ber 305)	(Weber 104)	(Continued)		
Chair – Cyrus Grant			(We	ber 305) CHING WITH	(Weber 104) CS 2013:	(Continued) A continuation of		
( <b>Weber 309</b> ) Chair – Cyrus Grant <u>VISUALIZING SOME</u>			(We TEA	ber 305)  CHING WITH MANITARIAN	(Weber 104)  CS 2013: HOW TO	(Continued)  A continuation of EXPLORING AND		
( <b>Weber 309</b> ) Chair – Cyrus Grant <u>VISUALIZING SOME</u> <u>COMPUTING WITH</u> J			(We  TEA  HUM  FRE	ber 305)  CHING WITH MANITARIAN E/OPEN	(Weber 104)  CS 2013: HOW TO DETERMINE IF	(Continued)  A continuation of EXPLORING ANI PROGRAMMING		
(Weber 309)			(We  TEA  HUM  FRE  SOU	ber 305) CHING WITH MANITARIAN E/OPEN VRCE	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR	(Continued)  A continuation of EXPLORING AND PROGRAMMING WITH LEGO		
(Weber 309) Chair – Cyrus Grant VISUALIZING SOME COMPUTING WITH J Nancy Van Cleave	<i>IULIA SETS</i> , Andre	w Mertz,	(We  TEA  HUM  FRE  SOU	ber 305)  CHING WITH MANITARIAN E/OPEN	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR DEPARTMENT	(Continued)  A continuation of EXPLORING AND PROGRAMMING WITH LEGO EDUCATION		
(Weber 309) Chair – Cyrus Grant VISUALIZING SOME COMPUTING WITH J Nancy Van Cleave	IULIA SETS, Andre	w Mertz,	(We  TEA  HUM  FRE  SOU  SOF	ber 305)  CHING WITH MANITARIAN E/OPEN VRCE TWARE	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR DEPARTMENT MEETS THE NEW	(Continued)  A continuation of EXPLORING AND PROGRAMMING WITH LEGO EDUCATION MINDSTORMS		
( <b>Weber 309</b> ) Chair – Cyrus Grant <u>VISUALIZING SOME</u> <u>COMPUTING WITH</u> J	IULIA SETS, Andre	w Mertz,	(We  TEA  HUM  FRE  SOU  SOF	ber 305) CHING WITH MANITARIAN E/OPEN VRCE	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR DEPARTMENT	(Continued)  A continuation of EXPLORING ANI PROGRAMMING WITH LEGO EDUCATION		
(Weber 309) Chair – Cyrus Grant  VISUALIZING SOME COMPUTING WITH J Nancy Van Cleave  A SIMPLE INTRODUCE FLICKR, Andrew Me	IULIA SETS, Andre CTION TO WEB SE	ew Mertz, ERVICES USING	(We  TEA  HUM  FRE  SOU  SOF	ber 305)  CHING WITH MANITARIAN E/OPEN VRCE TWARE	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR DEPARTMENT MEETS THE NEW GUIDELINES	(Continued)  A continuation of EXPLORING AND PROGRAMMING WITH LEGO EDUCATION MINDSTORMS EV3 ROBOTS		
(Weber 309) Chair – Cyrus Grant  VISUALIZING SOME COMPUTING WITH J Nancy Van Cleave A SIMPLE INTRODUCE FLICKR, Andrew Methods	IULIA SETS, Andre CTION TO WEB SE rtz MRE: A GAME ASS	ew Mertz, ERVICES USING	(We  TEA  HUM  FRE  SOU  SOF	ber 305)  CHING WITH MANITARIAN E/OPEN VRCE TWARE	(Weber 104)  CS 2013: HOW TO DETERMINE IF YOUR DEPARTMENT MEETS THE NEW	(Continued)  A continuation of EXPLORING AND PROGRAMMING WITH LEGO EDUCATION MINDSTORMS		
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The CCSC Midwest Conference Committee would like to thank our National Partners (Aldebaran, the National Science Foundation, Carnegie Mellon Information Networking Institute, Oracle Academy, and Turing's Craft) for their continued support of our activities and UPE for student prizes.

We would like to thank the ACM Special Interest Group in Computer Science Education for providing support for

Dr. Joel Adams to present our keynote address "If parallel computing is the new normal, how do we prepare our students (and ourselves)?"

This talk is based on work originally presented at SIGCSE 2014.